**Clackamas Community College**

**Associate and Part-Time Faculty Self-Evaluation (Option 2)**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please mark each of the following according to the following rating scale:

5 = Always, 4 = Most of the time, 3 = Sometimes, 2 = Seldom, 1 = Never, NA = Does not apply

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| **Adequacy of Classroom Practices & Procedures** |
| 1. I organize my course well
 | 5 4 3 2 1 NA |
| 1. I make the following available to students: course syllabus, course outline, course objectives/outcomes, grading criteria, calendar and classroom policies
 | 5 4 3 2 1 NA |
| 1. I review and explain the objectives/outcomes of the course for my students
 | 5 4 3 2 1 NA |
| 1. I complete planned activities in each of my class sessions
 |  5 4 3 2 1 NA |
| 1. I conduct class for the full scheduled time
 | 5 4 3 2 1 NA |
| 1. I return graded work promptly to students
 | 5 4 3 2 1 NA |
| 1. I provide firm assignment due dates and exam times for my students in advance
 | 5 4 3 2 1 NA |
| 1. I keep my students’ attention focused on class activities
 | 5 4 3 2 1 NA |
| **Enthusiasm for Teaching and Knowledge of Subject Matter** |
| 1. I am interested in and concerned with the quality of my teaching
 | 5 4 3 2 1 NA |
| 1. I make every effort to improve the quality of students’ achievement in my course
 | 5 4 3 2 1 NA |
| 1. I analyze previous classroom experience to improve my teaching
 | 5 4 3 2 1 NA |
| 1. I take an active, personal interest in improving my instruction
 | 5 4 3 2 1 NA |
| 1. I make improvements to my course every time I teach it
 | 5 4 3 2 1 NA |
| 1. I am enthusiastic about teaching
 | 5 4 3 2 1 NA |
| 1. I find teaching intellectually stimulating
 | 5 4 3 2 1 NA |
| 1. I am creative in teaching my course
 | 5 4 3 2 1 NA |
| **Stimulation of Cognitive and Affective Gains in Students** |
| 1. I present thought-provoking ideas
 | 5 4 3 2 1 NA |
| 1. I raise challenging questions or problems in class
 | 5 4 3 2 1 NA |
| 1. I encourage students to share their knowledge, opinions and experiences
 | 5 4 3 2 1 NA |
| 1. I stimulate and answer questions in class
 | 5 4 3 2 1 NA |
| 1. I help students become aware of the implications of the course’s subject matter in their life
 | 5 4 3 2 1 NA |
| 1. I help students to develop the ability to identify main points or central issues
 | 5 4 3 2 1 NA |
| 1. I stimulate students’ appreciation and interest for the subject
 | 5 4 3 2 1 NA |
| 1. My students gain new viewpoints and appreciations
 | 5 4 3 2 1 NA |
| 1. I promote students’ satisfaction in learning the subject matter
 | 5 4 3 2 1 NA |
| 1. My students can recognize good and poor reasoning or arguments in the field
 | 5 4 3 2 1 NA |
| 1. I stimulate students’ intellectual curiosity
 | 5 4 3 2 1 NA |
| 1. My students become motivated to study and learn
 | 5 4 3 2 1 NA |
| 1. I encourage students to participate in class
 | 5 4 3 2 1 NA |
| 1. I present clear and relevant examples in class
 | 5 4 3 2 1 NA |
| 1. I restate questions or comments to clarify for the entire class
 | 5 4 3 2 1 NA |
| **Relations with Students** |
| 1. I am sympathetic toward and considerate of student needs
 | 5 4 3 2 1 NA |
| 1. I answer questions as thoroughly and precisely as possible
 |  5 4 3 2 1 NA |
| 1. I use a variety of learning activities/assignments to meet different learning styles
 |   5 4 3 2 1 NA |
| 1. I remind students to come to me for help whenever it is needed
 | 5 4 3 2 1 NA |
| 1. I relate to students easily
 | 5 4 3 2 1 NA |
| 1. I get along well with students
 | 5 4 3 2 1 NA |
| 1. I am sensitive to student s’ feelings
 | 5 4 3 2 1 NA |
| 1. I develop a sense of mutual respect with students
 | 5 4 3 2 1 NA |
| 1. I make students feel at ease in conversation with me
 | 5 4 3 2 1 NA |
| 1. I enjoy having students come to me for consultation
 | 5 4 3 2 1 NA |
| 1. I actively help students who are having a difficult time
 | 5 4 3 2 1 NA |
| 1. I meet with students out of class when needed
 | 5 4 3 2 1 NA |

**Professional Growth and Responsibilities**

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| 1. I participate in self-initiated professional activities such as course work, attendance at workshops, seminars, professional meetings, conference presentations, artistic exhibits/performances, development of new curriculum, and other appropriate activities.
 | 5 4 3 2 1 NA |
| 1. I acknowledge achievements and areas in need of improvement.
 | 5 4 3 2 1 NA |
| 1. I act in accordance with the ethics of the profession and with a sense of personal integrity.
 | 5 4 3 2 1 NA |

My strengths as an instructor include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Areas I want to improve as an instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_