Clackamas At A Glance

www.clackamas.edu

Education That Works

Clackamas Community College

Who We Are

Purpose

Creating lifetime opportunities for success through responsive education

Mission

To serve the people of the college district with high quality education and training opportunities that are accessible to all students, adaptable to changing needs, and accountable to the community we serve.

Core Themes

Our core themes describe the essential elements of our mission fulfillment. They are:

- **Academic Transfer** – We provide education that results in successful academic transfer to a four-year institution.
- **Career and Technical Education** – We provide education and training that reflect the economic needs of the community and region and lead to successfully attaining employment.
- **Essential Skills** – We provide education that supports high school completion and learning English, and develops essential skills such as mathematics, reading and writing.
- **Lifelong Learning** – We provide diverse special events, enrichment programs, and continuing education opportunities and develop strong partnerships with our community agencies.

CCC is:

- accredited by the Northwest Commission on Colleges and Universities
- a publicly supported, community- based organization, governed by a locally elected Board of education
- operating within available resources from student tuition and fees, local property taxes, state funds, and additional resource development activities (i.e., state and federal grants, individual and corporate gifts, etc.)

Philosophy

The college's mission is implemented with a commitment to being accessible, adaptable, and accountable.

The college endeavors to be accessible by:

- maintaining an open-door admissions policy
- keeping tuition and fees as low as possible and maintaining financial aid programs
- informing our public about available programs and services
- encouraging student success through appropriate course placement, effective instructional strategies, recognition of diversity of learning styles, and commitment to student support
- surmounting the geographical, physical, educational, psychological, and financial barriers that exist for district citizens
- encouraging free and open exchange of thoughts and ideas
- welcoming students and staff of diverse backgrounds and cultures.

The college endeavors to be adaptable by:

- asking district citizens, businesses and other community groups what programs and services are needed
- maintaining flexibility in planning, budgeting, programming and staffing practices so that resources can be shifted as needs change
- cooperating with other organizations to respond to common challenges
- maintaining instructional and student support programs which recognize the diversity of learning and cultural styles
- building productive partnerships with business and industry.

The college endeavors to be accountable by:

- maintaining appropriate standards of performance for all programs, courses and services
- involving citizens in the budget process, the planning process, and in program development and review
- conducting regular performance reviews for all college staff members
- continuing efforts to make the most effective use of college resources
- evaluating the effectiveness of educational programs and services by measuring student outcomes.

Ethics

Clackamas Community College is dedicated to personal growth and academic excellence. Each member of the college community—students and staff alike—shall strive to:

- recognize the inherent goodness of all people and honor the humanity that joins us
- practice personal and academic integrity, respecting the dignity, rights and property of all persons
- encourage diversity, striving to learn from differences in people, ideas and opinions
- demonstrate concern for others, their feelings and their needs, and treat them as we wish to be treated ourselves.

Goals

The college has established the following goals to guide our planning:

Breadth of service

by responding effectively to the needs of our varied constituencies.

Quality of education

by striving to achieve the highest quality of teaching, learning and student success.

Commitment to values

by aligning our organizational systems to the achievement of our Institutional Values.

A healthy organization

by promoting a strong sense of community with a commitment to communication, continuous learning and improvement.

Resources to succeed

by securing and sustaining human and financial resources and facilities to fulfill our mission.

Values

In order to ensure quality service to our community and students and a fulfilling work environment for our staff, we subscribe to the following institutional values:

Community

The college staff holds the institution in trust for the citizens of the district. We believe that:

- our service and instruction shall always strive to meet the highest standards
- the college exists in a dynamic environment which encourages innovation, self-evaluation and continuous improvement
- the preservation of the college in the pursuit of its mission must take priority over individual concerns while safeguarding the rights and dignity of staff or students
- academic freedom and the free exchange of ideas are essential elements of the college.

Students

The college exists to enable students to earn a college education, to prepare for the world of work, and to learn how to learn. We believe that:

- students can grow toward full potential as they experience the joys of discovery and participate in the rigors of study
- all students possess inner resources which can be developed and refined
- students have the right to enroll in classes appropriate to their ability levels
- students must take an active role in their own learning to make their educational experiences meaningful
- students should respect the diversity and dignity of all persons.

Staff

All college personnel must contribute to and support the educational mission of the college. We believe that:

- every staff member is a problem solver, with the right and the responsibility to identify and resolve issues they encounter on the job
- staff members must develop and maintain a strong interest in the growth of students and the community we serve
- effective communication and cooperation among staff members is necessary to fulfill the college mission
- staff members are responsible for seeking opportunities for continued professional growth
- the college is responsible for providing professional development opportunities for staff
- each staff member is entitled to fair and honest treatment by the college.

Diversity

The college is committed to building awareness of cultural diversity on our campus and in our community. We believe in:

- respecting the inherent right of all persons to live with dignity and freedom
- respecting individual rights of expression
- setting a standard for the larger community by promoting tolerance, communication, and understanding among people with differing beliefs, color, gender, cultures and backgrounds
- encouraging affirmative action for students and staff
- providing opportunities (curriculum development, art exhibits, theatrical presentations, special events) for increasing our awareness of cultural differences and personal life-style preferences within our college and the community.

Environment

The college accepts responsibility as a steward of the environment. In all areas of the college's operations, we will be proactive in protecting the environment. Our educational role is not only to teach environmental principles but also to model appropriate environmental behaviors. To implement our role, we will:

- encourage students and staff to practice behaviors consistent with the preservation of a clean and safe environment
- minimize the creation of waste and repair, reuse, and recycle materials whenever possible
- provide facilities that are safe and free from environmental hazards
- use the most energy efficient systems available in the physical operation of the college and make energy conservation a priority when planning new facilities and retrofitting existing facilities
- purchase earth-friendly products whenever feasible and consider environmental effects when we plan investments in buildings, equipment, maintenance, and repairs
- maintain a landscape that provides opportunities for environmental awareness, learning, and enjoyment by using the most environmentally compatible methods available for upkeep
- evaluate our own performance through formal audits and by listening carefully to the observations of employees and others on ways we can improve.

Decision Making

The college maintains an open and inclusive organizational structure which enables all members of staff to participate in the decision-making process. We believe that:

- institutional direction is driven by information received from the staff, the students and the community
- all employees should have a clear understanding of how they are connected to the decision-making process
- we achieve a balance of decentralized and centralized decision making
- we maintain a dynamic and continuous organizational audit with the goal of continuous improvement
- we are flexible and able to develop contingency plans to adjust to a changing environment
- we are constantly in the process of defining and dispelling ambiguity but are able to accept a certain amount of uncertainty
- we are constantly seeking direction from the community in policy and curriculum development.

Goals developed and adopted by the VISIONS Group, May 1993.

Purpose, Mission, Philosophy, Code of Ethics, and Values updated and adopted by the CCC Board of Education, December 1994.

Instructional Values adopted by the VISIONS Group, May 1996. Core Themes adopted in 2011.

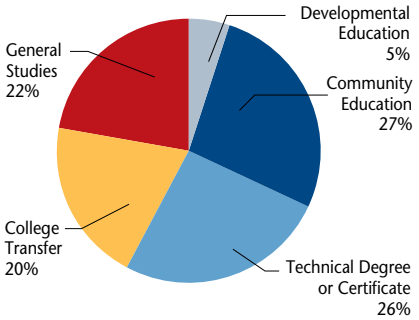
2014-2015 Enrollment Statistics

Headcount	25,793
Fall Full-time students	2,849
Fall Part-time students	5,949
Fall Non-credit students	2,906
Full-time Equivalence	7,071.69
Average age, all students	32
Average age, full-time students	25
Known Females	10,699 (49%)
Known Males	10,939 (51%)
Racial/ethnic known minorities in student body	23%
Degrees/certificates awarded	1,547

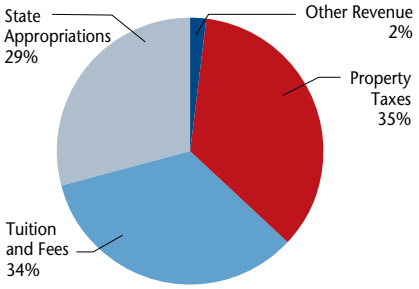
For more information on these and other college statistics, contact the Office of Institutional Research & Reporting at 503-594-6140.

Note: Financial aid information does not include institutional or scholarship aid.

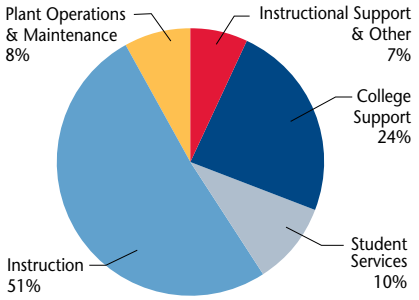
Enrollment Breakdown by Student Program 2013-2014



Revenue - General Fund



Expenditures - General Fund



CCC at a Glance

Numbers reflect 2014-15 data unless otherwise noted.

Service Area

CCC District: All of Clackamas County except Lake Oswego, Sandy, Damascus, and Boring school districts.

District Population: estimated – County 384,697 (2014 Census)
District (83%) = 319,298 (2014 Census)

Enrollment

2014-15 Head count: 25,793

2014-15 Full-time Equivalence: 7,071

Programs

Career Technical: CCC offers 108 one-year Certificate of Completion and/or two-year Associate of Applied Science degree programs in career technical career areas.

College Transfer: CCC offers the two-year Associate of Arts Oregon Transfer degree, completion of which allows the student to meet the general education requirements of the baccalaureate degree program, and have junior standing for the purposes of admission and registration, at any Oregon University System (OUS) institution.

CCC offers the two-year Associate of Science degree, completion of which allows students to take the first two years of articulated coursework at Clackamas Community College, and transfer to specific four-year institutions to complete a degree in the designated discipline.

Literacy/Basic Skills: CCC offers individualized instruction in basic academic and study skills, including Adult High School Diploma, GED, ESL, Alternative Schools, and Life & Career Options.

Community Education: CCC offers non-credit personal interest and enrichment courses through district community schools and parks and recreation locations throughout Clackamas County.

Business Training: CCC offers contracted employee training through the Customized Training & Development Services program and assistance to small businesses through the Small Business Development Center.

CCC President
Dr. Joanne Truesdell

Board of Education
Ron Adams
Jean Bidstrup
Greg Chaimov
Chris Groener
Dave Hunt
Richard Oathes
Jane Reid

Departments and Offices

College Main Number: 503-594-6000

BLDG.*	DEPARTMENT/OFFICE	PHONE
ABE/GED		
D	Oregon City	503-594-3027
H	Harmony	503-594-0633
D	Adult High School Diploma – Oregon City	503-594-3233
Academic Advising		
CC	Oregon City	503-594-3475
H	Harmony	503-594-0623
W	Wilsonville	503-594-0959
Bookstore		
M	Bookstore—Oregon City	503-594-6500
H	Bookstore—Harmony	503-594-0647
Testing/Assessment Center		
RR	Oregon City	503-594-3283
H	Harmony	503-594-0636
W	Wilsonville	503-594-0940
RR	Admissions & Recruitment/Welcome Center	503-594-3284
CC	Advanced College Credit	503-594-3208
T/W	Apprenticeship	503-594-3031
C	Arboriculture	503-594-3292
CC	Army Strong	503-594-6215
AC	Art	503-594-3034
R	Athletics	503-594-3043
B	Automotive	503-594-3046
S	Business	503-594-3071
OIT	Business Development Center	503-594-0738
B	Business Office	503-594-3085
CC	Cafeteria	503-594-6091
M	Campus Safety Office	503-594-6650
RR	Campus Tours	503-594-6249
CC	Career Services	503-406-8758
CC	Career Planning	503-594-3475
B	Career Technical Education	503-594-3441
F	Child Care Center	503-657-9795
	Child Care Info & Referral	503-253-5000
RR	The Clackamas Print Newspaper	503-594-3261
N	Communication Studies	503-594-3337
H	Community Education	503-594-0627
	Community Garden	503-594-3041
D	Computer Lab (Academic)	503-594-6632
S	Computer Lab (Open)	503-594-6632
S	Computer Science	503-594-3071
CC	Cooperative Work Experience	503-594-3511
CC	Counseling	503-594-3176
C	Criminal Justice/Corrections/Emergency Management	503-594-3203
DJ	Customized Training & Development	503-594-3200
AC	Digital Media Communications	503-594-3034
CC	Disability Resource Center	503-594-6357
M	Distance Learning	503-594-6310
C	Early Childhood Education & Family Studies	503-594-3203
C	Education	503-594-3203
B	Electronics & Microelectronics	503-594-3318
W	Energy & Utility Resource Management	503-594-0942
P	Engineering	503-594-3345
RR	English	503-594-3254
D	English as a Second Language	503-594-3234

** Find building code key on campus map page.*

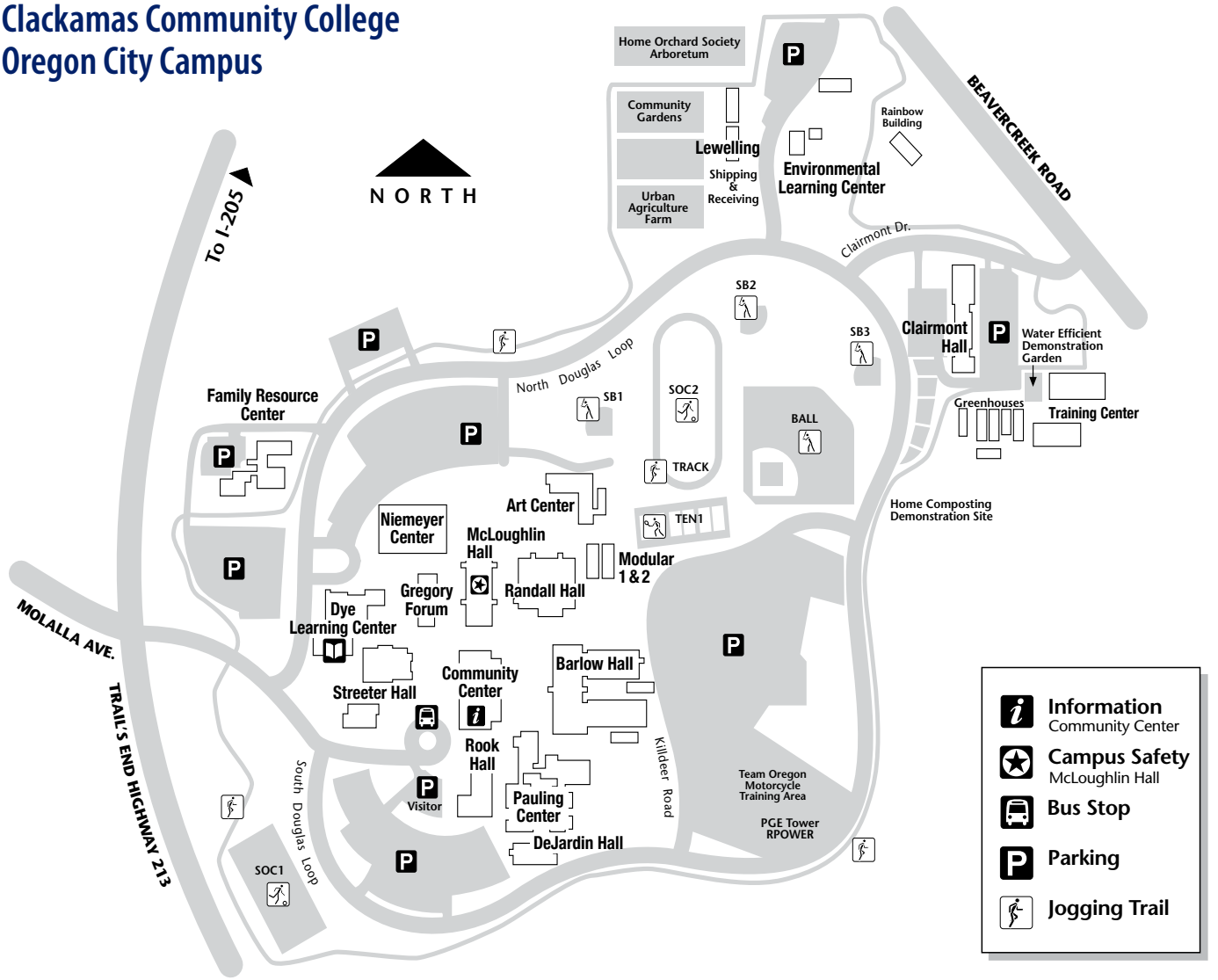
BLDG.*	DEPARTMENT/OFFICE	PHONE
RR	Enrollment Services	503-594-6100
ELC	Environmental Learning Center	503-594-3318
C	Environmental Safety & Health	503-594-3318
G	Facility Scheduling	503-594-3308
RR	Financial Aid Office	503-594-6100
T	Fire Science (Wildland Fire)	503-594-3203
C	Gerontology	503-594-3203
B	GIS	503-594-3318
CC	Graduation Services	503-594-6651
R	Gym	503-594-3043
H	Harmony Campus Registration/Information	503-594-0620
H	Health Sciences	503-594-0650
CC	High School Plus	503-594-3220
C	Horticulture	503-594-3292
B	Human Resources/Employment Opportunity	503-594-3458
C	Human Services	503-594-3203
B	Instructional Media Services	503-594-3500
C	Landscape	503-594-3292
D	Learning Center	503-594-6191
D	Library	503-594-3312
CC	Life & Career Options	503-594-3176
B	Manufacturing Technology	503-594-3318
S	Math	503-594-3395
M	Moodle Help	503-594-6310
N	Music	503-594-3337
H	Nursing	503-594-0650
CC	Office of Education Partnerships	503-594-3220
C	Organic Farming	503-594-3292
P	Pauling Center Gallery	503-594-3034
R	Physical Education	503-594-3043
B	President's Office	503-594-3002
RR	Registration and Records	503-594-6100
B	Renewable Energy Technology	503-594-3318
RR	Scholarship Office	503-594-3421
P	Science	503-594-3345
D	Skills Development	503-594-3028
M	Social Science	503-594-3403
RR	Student Accounts	503-594-6100
CC	Student Government	503-594-3040
CC	Student Life & Leadership	503-594-3040
CC	Student Support Services	503-594-3475
B	Technical Career Programs	503-594-3441
N	Theater/Performing Arts	503-594-3153
CC	Tutoring Services	503-594-3070
CC	Veterans Educational Benefits	503-594-3438
CC	Veterans Education & Training Center	503-594-3438
B	Vice President, College Services	503-594-3010
B	Vice President, Instructional & Student Services	503-594-3020
P	Water & Environmental Technology	503-594-3345
T	Welding	503-594-3318
T	Wildland Firefighting	503-594-3203
W	Wilsonville Registration/Information	503-594-0940
F	Workforce Development Services	503-594-6246
M	World Languages *(formerly Foreign Languages)*	503-594-3403
D	Writing Center	503-594-6275

Campus Safety

In an emergency or life-threatening situation, dial **911** from any phone.

Campus Safety Office, ext. **6234** or **6650** or call **971-563-0101**.

Clackamas Community College
Oregon City Campus



CODE	BUILDING NAME (OC CAMPUS)
AC	Art Center
B	Barlow Hall
C	Clairmont Hall
CC	Community Center
D	Dye Learning Center
DJ	DeJardin Hall
ELC	Environmental Learning Center
F	Family Resource Center
G	Gregory Forum
H	CCC at Harmony Community Campus
M	McLoughlin Hall
MOD1&2	Modulars
N	Niemeyer Center
OIT	CCC at Harmony Community Campus
P	Pauling Center
R	Randall Hall
RR	Rook Hall
S	Streeter Hall
T	Training Center
W	CCC Wilsonville Campus

CCC CAMPUS SITES

CCC at Harmony Community Campus
7738 S.E. Harmony Road
Milwaukie, OR 97222

CCC Oregon City
19600 Molalla Ave.
Oregon City, OR 97045

CCC Wilsonville Campus
29353 SW Town Center Loop E
Wilsonville, OR 97070

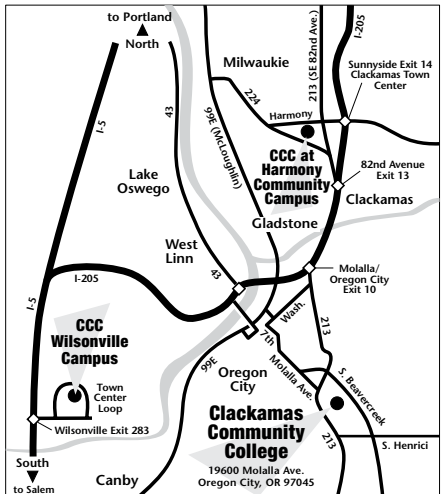
CCC OFF-CAMPUS SITES

Canby Applied Technology Center
721 S.W. Fourth St., Canby, OR 97013

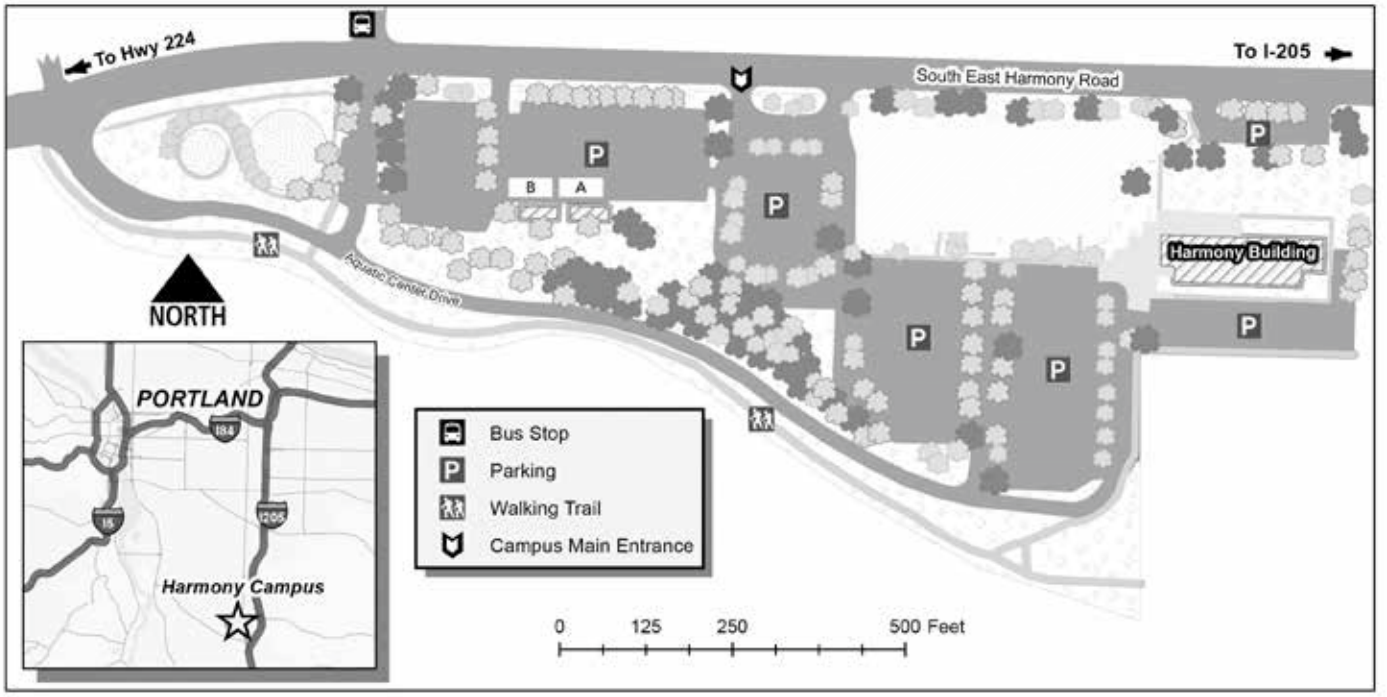
Estacada High School
355 N.E. 6th, Estacada, OR 97023

Molalla Center
(behind Molalla Public Library)
201 East Fifth, Molalla, OR 97308

VICINITY MAP

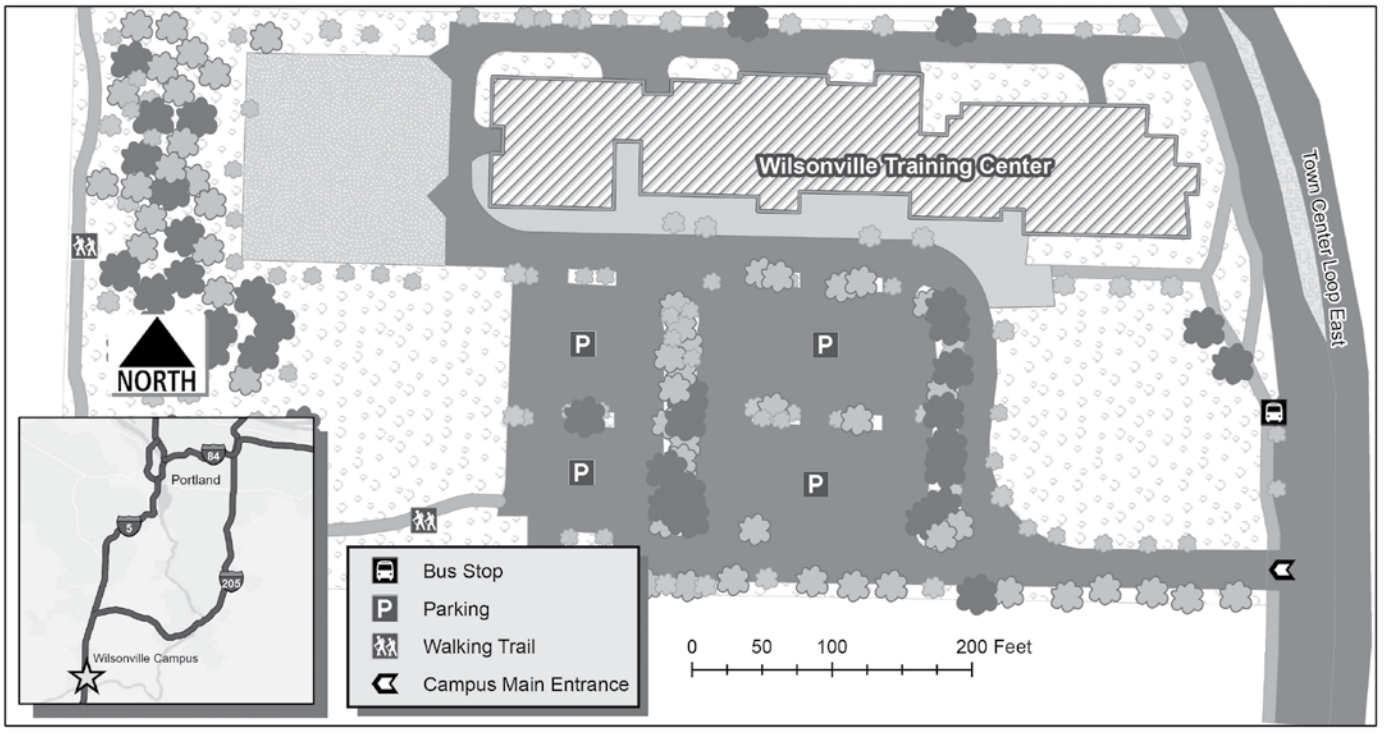


Clackamas Community College Harmony Community Campus



Created by the GIS Department at Clackamas Community College. Author: W.C. Kotze, April 2013

Clackamas Community College Wilsonville Campus



Created by the GIS Department at Clackamas Community College. Author: W.C. Kotze, April 2013